

Lecture 1

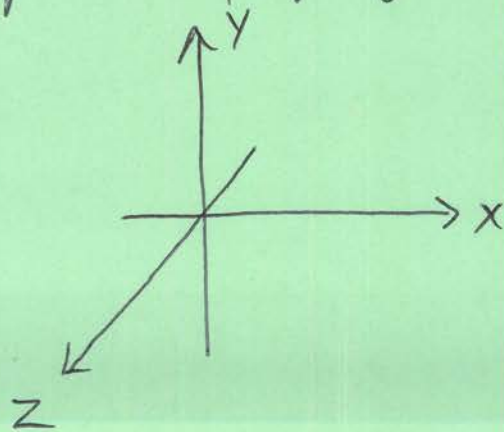
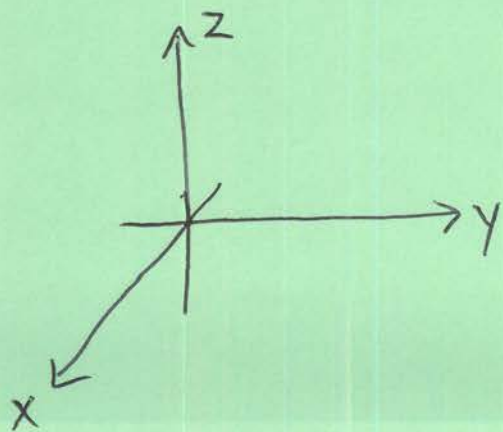
(1-1)

12.1 - 3-dimensional Coordinate System

The 3-dimensional coordinate system we use are coordinates on \mathbb{R}^3 . The coordinate is presented as a triple of numbers: (a, b, c) . In the

Cartesian coordinate system we have an origin, $(0, 0, 0)$, and three axes: the x-, y-, and z-axes.

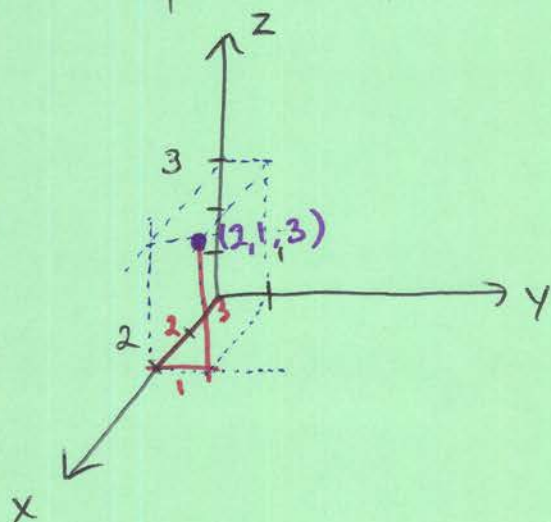
These 3 axes are perpendicular to each other and their positive directions satisfy the "right hand rule": point your index finger on your right hand along the x-axis, curl it toward the y-axis, then your "thumb up" will point along the z-axis. Examples of properly drawn axes are:



(arrows denote positive direction)

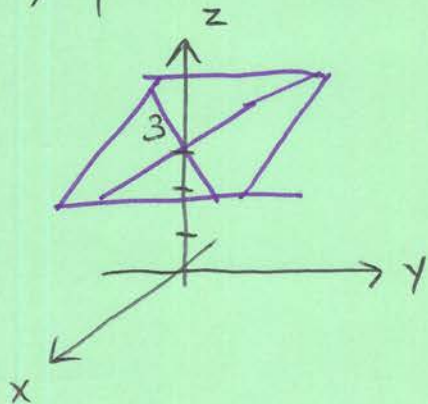
To locate the point P which has coordinates (a, b, c) : move a units in the x -direction, b in the y -direction, and c in the z -direction.

Ex: (a) The point $(2, 1, 3)$ can be graphed as



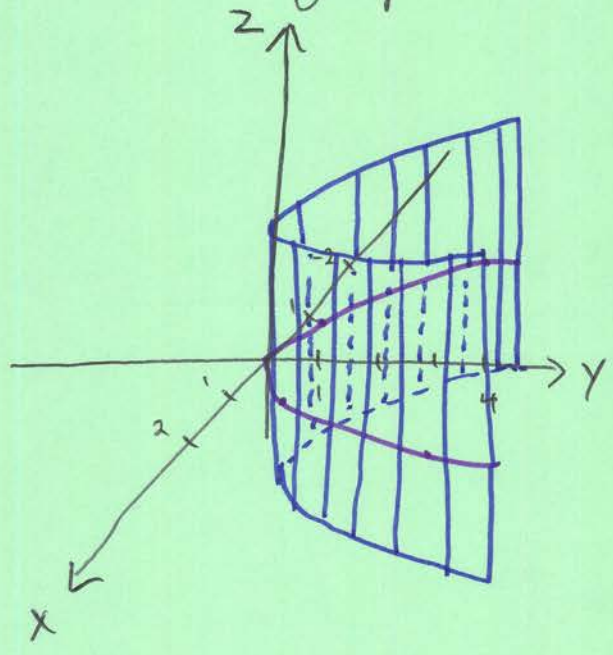
(b) What would the equation $z=3$ represent in \mathbb{R}^3 ?

The only restriction here is that $z=3$, so any point of the form $(x, y, 3)$ satisfies this. This is a plane, parallel to the xy -plane, at "height" $z=3$:



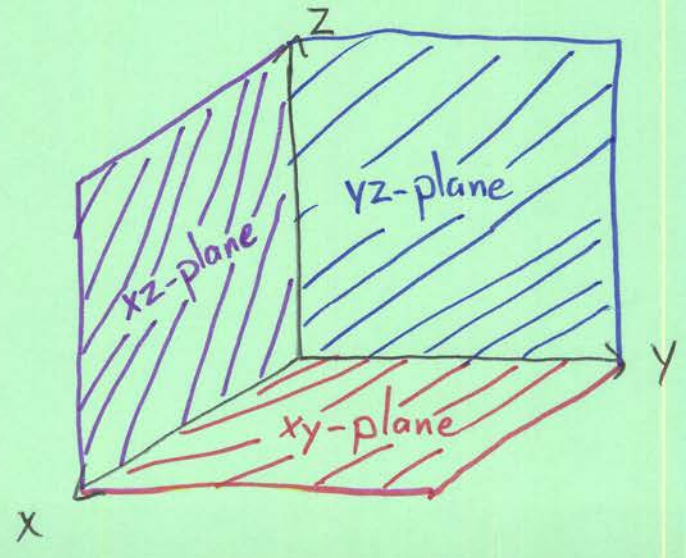
© How about $y = x^2$?

In the xy -plane, this is just a parabola... but in \mathbb{R}^3 , this equation gives us no restriction on z , so the graph of the equation is



The coordinate planes are the xy -, xz -, and yz -planes, which are represented by $z=0$, $y=0$, and $x=0$ respectively.

Graphically:



We can also talk about "projecting" onto the coordinate planes. This is done by setting the appropriate coordinate to 0.

The projection of (a, b, c) onto the:

- xy -plane is $(a, b, 0)$
- xz -plane is $(a, 0, c)$
- yz -plane is $(0, b, c)$

Just as in the plane, we can talk about the distance between points in space. Applying the Pythagorean Theorem twice, we arrive at the distance formula.

Distance Formula in \mathbb{R}^3 : Let $P_1 = (x_1, y_1, z_1)$ and $P_2 = (x_2, y_2, z_2)$. The distance from P_1 to P_2 is

$$d(P_1, P_2) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

(The book uses $|P_1, P_2|$ instead of $d(P_1, P_2)$.)

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Consider the point (h, k, l) . Suppose we want an equation for the collection of points which are a distance r away from (h, k, l) . Using the distance formula, we know any point (x, y, z) satisfying this criteria satisfies:

$$r = d((h, k, l), (x, y, z)) = \sqrt{(x-h)^2 + (y-k)^2 + (z-l)^2}$$

This set of points is the sphere with radius r and center (h, k, l) . Squaring both sides of the equation, we arrive at a more friendly equation for the sphere:

$$(x-h)^2 + (y-k)^2 + (z-l)^2 = r^2$$

Ex: The region described by the inequalities

$$x^2 + y^2 + z^2 \leq 4 \quad \& \quad x^2 + y^2 \geq 1$$

looks like a solid ball of radius 2, centered at the origin with a hole of radius 1 drilled through it along the z -axis.

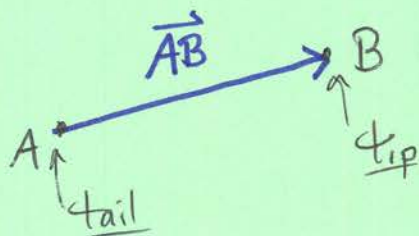
12.2 - Vectors

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Def: A vector is an object with direction and magnitude.

There is one exception to this definition, the zero vector, $\vec{0}$, which has magnitude 0 and no specified direction.

Suppose a particle moves from a point A to a point B along a straight line. Then the displacement vector, written \vec{AB} , can be visualized as an arrow from A to B, visually:

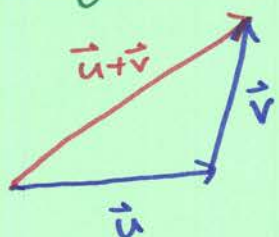
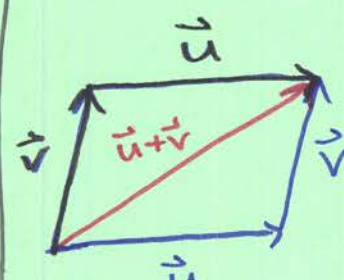
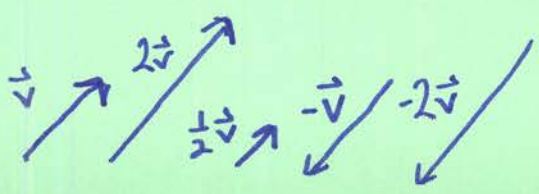


If the points have coordinates $A = (a_1, a_2, a_3)$ & $B = (b_1, b_2, b_3)$, we can represent \vec{AB} as

$$\vec{AB} = B - A = \langle b_1 - a_1, b_2 - a_2, b_3 - a_3 \rangle$$

(this works for points in \mathbb{R}^2 as well)

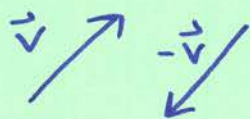
Vector operations: (Everything here is written for vectors in \mathbb{R}^2 , but works in \mathbb{R}^3 as well)

Operation	Visually	Algebraically
<p>Vector Addition</p> <p>$\vec{u} + \vec{v}$</p>	<p>Place the tail of \vec{v} on the tip of \vec{u}, then $\vec{u} + \vec{v}$ starts at the tail of \vec{u}, and ends at the tip of \vec{v}:</p> <p><u>Triangle Law</u>:</p>  <p><u>Parallelogram Law</u>:</p> 	<p>$\vec{u} = \langle u_1, u_2 \rangle$</p> <p>$\vec{v} = \langle v_1, v_2 \rangle$</p> <p>$\vec{u} + \vec{v} = \langle u_1 + v_1, u_2 + v_2 \rangle$</p>
<p>Scalar Multiplication</p> <p>$c\vec{v}$</p>	<p>Scale the size of \vec{v} by c and point \vec{v} in the opposite direction if $c < 0$</p> 	<p>$c \in \mathbb{R}, \vec{v} = \langle v_1, v_2 \rangle$</p> <p>$c\vec{v} = \langle cv_1, cv_2 \rangle$</p>

Negative

$$-\vec{v}$$

$-\vec{v}$ points in the opposite direction



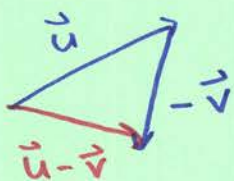
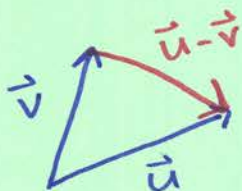
$$\vec{v} = \langle v_1, v_2 \rangle$$

$$-\vec{v} = \langle -v_1, -v_2 \rangle$$

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Vector Subtraction

$$\vec{u} - \vec{v}$$



$$\vec{u} = \langle u_1, u_2 \rangle$$

$$\vec{v} = \langle v_1, v_2 \rangle$$

$$\vec{u} - \vec{v} = \vec{u} + (-\vec{v})$$

$$= \langle u_1 - v_1, u_2 - v_2 \rangle$$

Magnitude of a Vector

$$\text{In } \mathbb{R}^3, \quad \|\vec{v}\| = \sqrt{v_1^2 + v_2^2 + v_3^2}$$

Algebraic Properties of Vectors :

$$1) \vec{a} + \vec{b} = \vec{b} + \vec{a}$$

$$5) c(\vec{a} + \vec{b}) = c\vec{a} + c\vec{b}$$

$$2) \vec{a} + (\vec{b} + \vec{c}) = (\vec{a} + \vec{b}) + \vec{c}$$

$$6) (c+d)\vec{a} = c\vec{a} + d\vec{a}$$

$$3) \vec{a} + \vec{0} = \vec{a}$$

$$7) (cd)\vec{a} = c(d\vec{a})$$

$$4) \vec{a} + (-\vec{a}) = \vec{0}$$

$$8) 1\vec{a} = \vec{a}$$

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Given any vector $\vec{v} = \langle a, b, c \rangle$, using the rules above, we can write

$$\begin{aligned}\vec{v} = \langle a, b, c \rangle &= a \langle 1, 0, 0 \rangle + b \langle 0, 1, 0 \rangle + c \langle 0, 0, 1 \rangle \\ &= a \hat{i} + b \hat{j} + c \hat{k}\end{aligned}$$

$\hat{i} = \langle 1, 0, 0 \rangle$, $\hat{j} = \langle 0, 1, 0 \rangle$, and $\hat{k} = \langle 0, 0, 1 \rangle$ are called the standard basis vectors in \mathbb{R}^3 (likewise, $\hat{i} = \langle 1, 0 \rangle$ & $\hat{j} = \langle 0, 1 \rangle$ are the standard basis vectors for \mathbb{R}^2). The coefficients of \hat{i} , \hat{j} , & \hat{k} are called the components of \vec{v} .

Def: A unit vector is a vector of magnitude 1.

(I will usually denote unit vectors with a $\hat{\ }$ instead of \rightarrow .)

Given a vector $\vec{v} \neq \vec{0}$, one can find the unit vector in the direction of \vec{v} by multiplying by $\frac{1}{\|\vec{v}\|}$, i.e.,

$$\hat{v} = \frac{1}{\|\vec{v}\|} \vec{v}$$

is a unit vector in the direction of \vec{v} .

Given a vector's magnitude and direction (angle it ¹⁻¹⁰ makes with positive x-axis) we can recover the vector: If \vec{v} is the vector, $\|\vec{v}\|$ its magnitude, and direction θ , \vec{v} can be written:

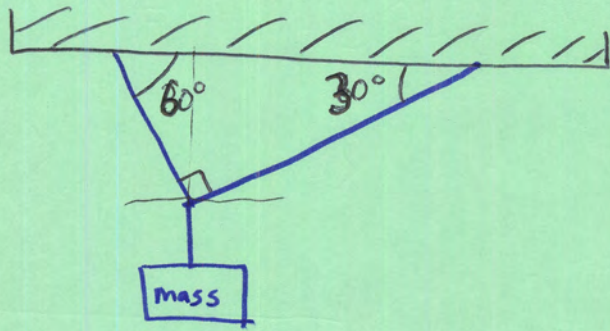
$$\vec{v} = \|\vec{v}\| \cos \theta \hat{i} + \|\vec{v}\| \sin \theta \hat{j}$$

Of course, this is only true for 2 dimensional vectors. The procedure is a bit different in higher dimensions.

An Application

(1-11)

Ex: Suppose we have a 100 kg suspended from the ceiling as depicted:



Using $g = 9.8 \text{ m/s}^2$ for acceleration due to gravity, find the tension in each cable.

Sol: Let \vec{T}_1 & \vec{T}_2 denote the tensions in the left & right cables, resp. Let \vec{w} denote the weight vector.

Then $\vec{w} = \langle 0, -mg \rangle = \langle 0, -980 \rangle$ By Newton's 3rd law,

the sum of \vec{T}_1 , \vec{T}_2 , and \vec{w} must be $\vec{0}$ since the weight is not in motion, i.e., $\vec{T}_1 + \vec{T}_2 + \vec{w} = \vec{0}$. In components, we have 2 equations:

$$\begin{cases} \|\vec{T}_1\| \cos 60^\circ + \|\vec{T}_2\| \cos 30^\circ + 0 = 0 \\ \|\vec{T}_1\| \sin 60^\circ + \|\vec{T}_2\| \sin 30^\circ - 980 = 0 \end{cases}$$

$$\begin{cases} -\frac{1}{2}\|\vec{T}_1\| + \frac{\sqrt{3}}{2}\|\vec{T}_2\| = 0 \\ \frac{\sqrt{3}}{2}\|\vec{T}_1\| + \frac{1}{2}\|\vec{T}_2\| = 980 \end{cases} \Rightarrow \begin{cases} \sqrt{3}\|\vec{T}_2\| = \|\vec{T}_1\| & \textcircled{1} \\ \sqrt{3}\|\vec{T}_1\| + \|\vec{T}_2\| = 1960 & \textcircled{2} \end{cases} \quad \text{1-12}$$

Plug $\textcircled{1}$ into $\textcircled{2}$:

$$3\|\vec{T}_2\| + \|\vec{T}_2\| = 4\|\vec{T}_2\| = 1960 \Rightarrow \|\vec{T}_2\| = 490$$

$$\textcircled{1} \Rightarrow \|\vec{T}_1\| = \sqrt{3} \cdot 490 = 490\sqrt{3} \quad \diamond$$

12.3 - Dot Product

We've discussed how to add, subtract, and multiply vectors by a scalar, but what about multiplying vectors?

Should it produce a number, or a vector? This

first product will produce a scalar:

Dot Product: For $\vec{u} = \langle u_1, u_2, u_3 \rangle$ & $\vec{v} = \langle v_1, v_2, v_3 \rangle$,

the dot product of \vec{u} and \vec{v} is

$$\vec{u} \cdot \vec{v} = u_1v_1 + u_2v_2 + u_3v_3.$$

The dot product is sometimes called the scalar or inner product. (The dot product for 2D vectors is defined similarly.)

Properties of the Dot Product

Let $\vec{a}, \vec{b}, \vec{c}$ be vectors and c a scalar.

$$1) \vec{a} \cdot \vec{a} = \|\vec{a}\|^2 \quad 2) \vec{a} \cdot \vec{b} = \vec{b} \cdot \vec{a} \quad 3) \vec{a} \cdot (\vec{b} + \vec{c}) = \vec{a} \cdot \vec{b} + \vec{a} \cdot \vec{c}$$

$$4) (c\vec{a}) \cdot \vec{b} = c(\vec{a} \cdot \vec{b}) = \vec{a} \cdot (c\vec{b}) \quad 5) \vec{0} \cdot \vec{a} = 0$$

Lecture 2

Suppose the angle between two vectors \vec{u} & \vec{v} is θ , then another interpretation of the dot product is:

$$\vec{u} \cdot \vec{v} = \|\vec{u}\| \|\vec{v}\| \cos \theta$$

This can be reversed to find the angle between two vectors \vec{u} & \vec{v} :

$$\theta = \arccos\left(\frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|}\right)$$

Two vectors are called perpendicular or orthogonal if their dot product is 0 (i.e., $\theta = 90^\circ$)

$$\vec{u} \perp \vec{v} \iff \vec{u} \cdot \vec{v} = 0$$